

STUDENT HANDBOOK

**JURUSAN PENDIDIKAN
EKONOMI**

**FAKULTAS EKONOMI
UNIVERSITAS NEGERI YOGYAKARTA**

FOREWORD

All Praise and Gratitude we always pray to God Almighty for the Grace, Taufiq, and Hidayah that have been given so that we can complete the "Student Handbook of the Bachelor of Economics Education Program" on time. The purpose of writing this book is to assist students in understanding the profile of the department, the lecture system, student guidance, student activities, and supporting facilities.

This book provides complete information regarding the meaning, objectives, processes, and various procedures related to the management of study programs. We are aware that the writing of this book was not the result of our own hard work. Many people have contributed to helping us in completing this book. Therefore, we would like to thank all those who have helped provide insight and guidance to us before and when writing this guidebook.

We are also aware that the book we make is still not perfect. Therefore, we ask for support and input from readers, so that in the future we can be even better at writing a book.

Yogyakarta, 5 November 2021

Drafting team

PROFILE OF ECONOMIC EDUCATION DEPARTMENT

A. A BRIEF HISTORY

The beginning of the name Yogyakarta State University (UNY) was IKIP Yogyakarta which was established on May 21, 1964. Education and Physical Education Section. In addition, there are also B1 and B2 Exact and Natural Science courses organized by the UGM Faculty of Exact and Natural Sciences. On February 2, 1962, the Faculty of Pedagogy was divided into three faculties, namely the Faculty of Education (FIP), the Faculty of Physical Education (FPD), and the Faculty of Teacher Training and Education (FKIP).

In order to strengthen the function of teaching in the field of Social Sciences, the Chancellor of IKIP Yogyakarta issued a decree Number 05 of 1965 which contained, among other things, changing the name of FKPS to Faculty of Social Sciences Teacher Training (FKIS). To emphasize the characteristics of education, based on the Decree of the President of the Republic of Indonesia No. 54 of 1982 dated 7 September 1982 regarding the organizational structure of the Yogyakarta IKIP FKIS changed to the Faculty of Social Sciences Education (FPIPS). In the same year, through Decree No. 268 of 1965, the establishment of the Department of Economics Education was ratified on September 14, 1965. After being officially opened, the Department of Economic Education also accepted the first student in that year, in 1965.

In line with the development of Science, Technology and the Arts (IPTEKS) and the demands of the world of work, IKIP Yogyakarta was developed into Yogyakarta State University (UNY) based on the Decree of the President of the Republic of Indonesia Number 93 of 1999, dated August 4, 1999. This was followed by a change in the name of the faculty within UNY. FPIPS changed to FIS, which was ratified based on the Decree of the Minister of Education and Culture No. 274/O/1999 concerning the Organization and Work Procedure of UNY. With the change of name, FIS has the authority to organize teaching and non-teaching study programs.

Changes and development efforts continue to be made to meet the demands of the community. Therefore, it is proposed to change the name of FIS to the Faculty of Social and Economic Sciences (FISE). Based on the Regulation of the Minister of National Education of the Republic of Indonesia Number 12 of 2006 concerning Amendments to the Decree of the Minister of Education and Culture Number 274/O/1999 concerning the Organization and Work Procedure of Yogyakarta State University, FIS changed to the Faculty of Social and Economic Sciences (FISE).

In order to meet the demands of the development of the world of work, FISE has developed into two faculties, namely FIS and FE based on the Regulation of the Minister of

National Education Number 23 of 2011 concerning Organization and Work Procedures of UNY on June 22, 2011. Thus, June 22, 2011 is set as the date of birth of the Faculty of Economics. Yogyakarta State University and at that time the Economics Education Study Program moved its homebase from the Faculty of Social and Economic Sciences (FISE) to the Faculty of Economics (FE).

B. VISION

In 2025, it will become an excellent, creative, and innovative faculty in the fields of education and non-education based on piety, independence, and intelligence as well as a people's economy with a global perspective.

C. MISSION

1. As an effort to fulfill this vision, the Department of Economics Education has 4 missions, including the following:
2. Carry out learning in the fields of education, economics and business, to improve the welfare of the community;
3. Carry out research in the context of the discovery and development of science and technology as well as community service in the fields of education, economy and business;
4. Organizing good, clean, transparent, and accountable faculty governance;
5. Establish domestic and foreign cooperation in the fields of education and teaching, research and development, and community service.

D. ORGANIZATIONAL STRUCTURE

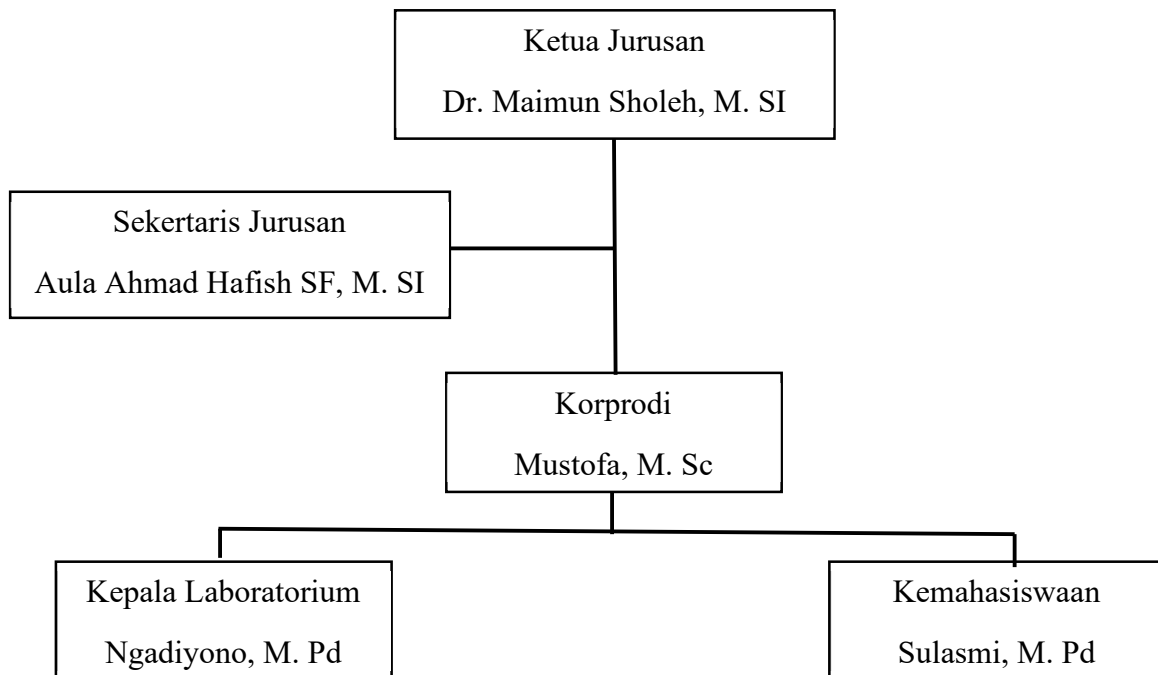


Figure 2. Organizational Structure Chart

E. EDUCATOR PERSONNEL

Department of Economics Education has 23 lecturers with 10 lecturers holding doctoral degrees while 13 lecturers have masters degrees. Based on functional positions, 4 Professors, 2 Head Lecturers, 8 Lecturers, 6 Expert Assistants and 3 Teaching Staff. More complete information related to the profile of each lecturer can be found through the [website of the economic education study program](#).

F. EDUCATION FACILITY

Educational facilities or facilities managed by the Department of Economics Education include: Secretariat/Department Room, Lecturer Room, Workshop Room, Computer Laboratory, Audio Laboratory, Micro teaching Laboratory which has been documented on the [website of the economic education study program](#).

G. SCIENTIFIC PUBLICATIONS

The scientific publications owned by the Department of Economics Education are the [Journal of Economics and Education \(JEP\)](#)

LEARNING SYSTEM

The Department of Economics Education is a study program that has a study load of 146 credits to 156 credits with an education period of 8 semesters.

A. ACADEMIC GUIDANCE

After a person has been declared a UNY student, each department will appoint a lecturer as an academic supervisor who is referred to as a guardian lecturer for each student. Initial guidance is carried out classically as a form of introduction, then the next one is carried out individually every semester by the student concerned. The scope of academic guidance includes:

1. Consultation on taking courses at the beginning of the semester,
2. Monitoring of learning progress in the middle of the semester,
3. Evaluation of lecture results at the end of the semester,
4. Consulting services for students who have problems,
5. Provide guidance in terms of selecting and proposing scholarships,
6. Directing students to participate in off-campus activities (international seminars).

In addition to this scope, students are also allowed to consult with academic supervisors when they will take individual Field Work Practices (PKL) and Final Projects.

B. SEMESTER CREDIT SYSTEM

Students can design ways to fulfill their entire study load by considering their own abilities, talents, and interests through the semester credit system. The credit system is the administration of education by stating the study load of students, the workload of teaching staff, and the burden of administering educational institutions in the form of credit. While the semester is a unit of time for the effective learning process for 16 (sixteen) weeks excluding the final semester exam. The credit system also facilitates the transfer of credit between departments or between faculties within one university, even between universities. Referring to the Regulation of the Chancellor of the Yogyakarta State University No. 1 of 2019 concerning Academic Rules, throughout one academic year it is held in three semesters, namely:

1. Odd semester: September to January of the following year.
2. Even semester: February to June of the current year.
3. Short semester/between: July to August of the current year.

Students must undergo the whole learning system in various forms of activities, namely, lectures, practicums, seminars, field work practices, real work lectures (KKN) to writing the Final Project. The implementation of education at UNY is based on the Semester Credit System (SKS), so that each educational activity is measured by a standardized unit of study load, namely semester credit units (sks).

The allocation of time needed to carry out educational activities as much as one credit a week is as follows.

Table 1. Allocation of Learning Time

Type of Learning	Time Allocation 1 Credit in 1 Week
Theory (Lecture), tutorial	50 minutes of face-to-face learning 60 minutes of structured learning assignments 60 minutes of self-study
Seminar	100 minutes face-to-face 70 minutes independent activity
Practice	170 minutes (including report/response preparation)
Research and community service	170 minutes (including preparation of proposals and reports)

In accordance with table 2, it can be illustrated that a student who takes the MSME and Cooperative Practicum course 3 credits means that it is necessary to provide 150 minutes of time each week to attend lectures, 180 to do assignments (PR), and 180 minutes to self-study (doing homework). individual questions, reading notes, and looking for other study references to understand)

C. STUDENT STUDY LOAD

The study load of students each semester is determined by considering the individual abilities of students and the average study time in a day. If a student is considered to work normally for 9 hours per day, then in one week there is approximately 54 hours or 3,240 minutes of study time. By looking at the time allocation of 1 credit which is equivalent to 170 minutes, the student learning load in normal conditions is 20 credits per semester. The individual ability of each student is measured through the achievement of the Achievement Index (IP) in the previous semester, with the provisions shown in table 2 below.

Table 2. Allocation of Student Study Load

Previous Semester Achievement Index	Maximum Study Load
Over 3.00	24 credits
2.50-3.00	22 credits
2.00-2.49	20 credits
Less than 2.00	18 credits

Determination of the study load taken by students in a semester needs to be consulted with academic advisory lecturers. Fulfillment of the maximum study load can be done by adding courses as long as classes are still available and the prerequisites have been met.

D. SUBJECT

The Department of Economics Education has course weights which are stated in credits. The amount of credit for each course is not the same, it is determined according to the scope of the material and the burden to study the course. Based on their nature there are two groups of courses:

1. Compulsory courses must be taken/followed by all students of a study program. There are compulsory courses organized by universities, faculties, and study programs. More than 75% of the courses taken by students are compulsory subjects.
2. Elective courses can be chosen according to the interests and talents of students to complete the graduation requirements. Taking elective courses should also consider the theme of the final project that students want to prepare.

Each course has a course code that has a code in the form of letters and numbers. The course codes in the Economics Education Study Program are as follows:

- MKU General Course
- MKDK Basic Education Course
- MK of Science Scientific Courses
- MKKPP Learning Process Skills Course
- MKPP Educational Development Course

A course can have prerequisites, namely conditions that must be met before taking the course. Prerequisites can be in the form of the number of credits that have been taken, or the acquisition of certain minimum scores in other courses.

E. REGISTRATION AND PAYMENT OF TUITION FEES

Towards the beginning of the new semester (December/May/July), students of the Department of Economics are expected to monitor information on the payment date for tuition fees in the form of a Single Tuition Fee (UKT) at Yogyakarta State University. Payments can be made according to an online schedule at Bank BTN, Bank BNI, or Bank Mandiri, Branch offices/Cash Offices throughout Indonesia, or Bank BPD DIY Branch/Cash Office DIY, by stating the Student Identification Number (NIM).

Students who have finished their studies and will only undergo Judisium at the beginning of the semester can apply not to pay tuition fees/UKT to the Vice Dean I and submit it to the PNB Sub-Section of Finance and Accounting as well as Registration and Statistics Subdivision at the UNY Rectorate complex. If the Yudisium date exceeds the specified limit (backward), students must report back to the PNB Subdivision of the Finance and Accounting Section and pay the tuition fees/UKT for the semester.

If there are problems with the payment process (eg difficulty knowing the amount of bills, differences in bill amounts, etc.), students are requested to contact the Finance and

Accounting Department of UNY at the Rectorate Building of UNY, 3rd floor, west wing, telephone (0274) 552558 before the deadline for payment of fees. education/UKT.

Students who do not register by paying tuition fees until the payment deadline expires will be processed as a study leave status. Further provisions regarding college leave can be seen on page 20.

F. STUDY PLAN CARD FILLING

Students who have registered are entitled to participate in educational activities in that semester. Therefore, students must design learning activities in the coming semester by filling out a Study Plan Card (KRS) online on the SIAKAD account (<http://siakad2013.uny.ac.id>). The KRS filling process is as follows.

1. Students are required to ask for consideration and approval from the Academic Advisory Lecturer before filling out the KRS online, related to courses and the number of credits.
2. Students open a SIAKAD account with their own email and password. Furthermore, during the KRS filling period, the system will display a list of courses available in that semester, along with the name of the tutor, class schedule, and the remaining student capacity. Students can choose the courses they want to take. Automatically, the SIAKAD system will limit the number of course credits that can be taken based on the previous semester's IP achievement. Academic Advisors provide online approval regarding the number of credits taken by students for the semester to be undertaken based on the IP achieved in the previous semester.
3. Students can cancel the courses that have been taken in the current semester no later than the 8th (eighth) week calculated from the first week of lectures with the approval of the PA lecturer online.
4. Students can add at most one course in the current semester no later than the 3rd (three) week calculated from the first week of lectures provided that it does not exceed the maximum study load allowed in one semester.

The inclusion of courses in the KRS gives students the right to take the Semester Final Examination (UAS). A student is only allowed to take UAS for the courses listed in his KRS.

G. ASSESSMENT AND EXAM

Assessment of students' abilities in a course is carried out through an assessment of course achievement (CPMK) as well as a final semester exam. CPMK assessments can come from individual or group assignments, quizzes, and projects, as stated in the module handbook for each course. The Semester Final Examination (UAS) is an exam whose implementation is scheduled according to the academic calendar. The schedule and location for the UAS will be announced on the web and on the FE bulletin board. Each student takes a maximum of two exams in one day. The final score (NA) obtained by students for a course (MK) is

the accumulation of the scores obtained per learning sub-achievement and final semester examination (UAS), with the weights determined in the module handbook. The final value is expressed in letters and numbers based on the range of values obtained according to table 3 below.

Table 3 Accumulated Value

NA (Scale 0-100)	Score	
	Letter	Number
86-100	A	4.00
81-85	A-	3.67
76-80	B+	3.33
71-75	B	3.00
66-70	B-	2.67
61-65	C+	3.33
56-60	C	2.00
41-55	D	1.00
0-40	E	0.00

Students who have not completed and submitted assignments related to the subject in question, will not be given a grade and on the score list are marked with a K mark. The K mark can be changed to the proper value if the student has completed and submitted assignments within a maximum period of one semester. . If the assignment is not fulfilled, the student will get a score according to the achievement of the existing task/component. The final grade for each student can be accessed at <https://siakad2013.uny.ac.id> by logging in using each student's account. Based on the final score, the Semester Achievement Index (IP) can be determined by: the number of letter grades that have been transferred to the numerical value/weight multiplied by the number of credits for the course divided by the number of credits taken by the student in a certain semester. The Achievement Index affects the number of credits that students can take in the next semester. It is expected that students can find out the maximum number of credits that can be taken in the next semester and can use the test scores to consider the courses to be taken in the next semester.

H. COLLEGE LEAVE

To apply for leave, a student of the Department of Economics Education must meet the following requirements:

1. Have taken a minimum of one semester of study, with at least 10 credits and a minimum achievement index of 3.00.

2. Not awardee scholarship
3. Have not exceeded the limit on the number of leave from college.

The conditions for the implementation of college leave are as follows:

1. Tuition leave is not counted as a period of study and is not required to pay tuition fees.
2. The permitted length of study leave is 2 (two) semesters while studying.
3. Students who do not register at the beginning of the semester will be processed on leave automatically.
4. Tuition leave is automatically granted at most twice as long as the student still has the right to study leave.
5. Students who are on leave from college do not have the right to obtain academic services and take advantage of academic facilities.
6. Students who have already registered can apply for leave of absence and cancel their study plans, but the tuition fees that have been paid are non-refundable.
7. If after taking study leave for two consecutive semesters, the student does not register for the next semester, the semester during the study leave is calculated as the study period.
8. If students will re-register, students must pay tuition fees for the previous and upcoming semesters.

Students who have taken leave from college for two consecutive semesters and do not register for the next two semesters in a row are declared to have resigned as students and are entitled to a certificate of having attended college (SKPK).

Applications for college leave are made through <http://eservice.uny.ac.id> with the appropriate procedures set and submitted every semester running according to a predetermined schedule.

I. CREDIT TRANSFER AND TRANSFER

Provisions regarding credit transfer or credit transfer (recognition of courses taken by students outside of UNY), transfer of study programs (transfer of students from one study program to another study program at UNY), to university transfer (transfer of students from UNY to other universities)) has been regulated in detail in the Chancellor's Decree no. 1 of 2019 concerning Academic Regulations.

J. REAL WORK LECTURE (KKN)

Real Work Lecture (KKN) is a course with a weight of 3 credits and is mandatory for all undergraduate students of UNY as a form of community service (PPM). The implementation of KKN is interdisciplinary and at the same time integrates education, research, and community service activities. Through KKN, students are exposed to the community so that what happens is the nature of giving and receiving between the two. There are four types of Community Service Program held at UNY. Integrated KKN is a KKN activity that is carried out in an integrated manner with PPL in schools in special semesters. Community KKN is a KKN that is carried out in the community, both rural and

urban, in a special semester. KKN Mandiri is a KKN that is held in the community in odd and even semesters. Thematic KKN is a KKN with a certain theme determined by UNY, local government, central government, or state institutions. The process of implementing KKN in a special semester broadly consists of three stages which are shown in table 4 below.

Table 4 Stages of KKN Implementation

Stage	Information
Preparation	Feasibility studies and permits for KKN locations. Student registration, group formation. Provision of prospective students for KKN participants.
Implementation	Departure of students participating in KKN. Guidance by lecturers at the KKN location. Monitoring the implementation of KKN by the team.
Evaluation	Evaluation of program success and implementation. Preparation of individual, group, and team reports. Follow up on the results of KKN.

Further information on KKN and complete guidelines can be obtained through [LPPM UNY](#).

K. JUDISIUM AND GRADUATION

To be declared passed, a student of the Department of Economics Education must meet the following requirements;

1. Have passed at least 146 credits of courses, which consist of all compulsory courses plus elective courses according to the applicable curriculum.
2. Have an achievement index of at least 2.50.
3. The number of credits of courses with a maximum D value of 10% of the total credits.
4. Has no E. value
5. Have English language skills with a minimum ProTEFL score of 425.

Students who have met the requirements mentioned above are allowed to register for Yudisium, which is the process of determining grades and graduating students from the entire academic process. Yudisium can also be understood as an announcement of grades to students as a final assessment process of all courses taken by students, determining grades in academic transcripts, and determining whether or not students pass status. Judicial decisions are taken in a judicial meeting held by the Faculty Senate and stated in the form of a Dean's Decree. Yudisium is held every month in each faculty. The judicial process is also the determination of the student's graduation predicate according to table 5 below.

Table 5. Student Predicate According to GPA

Predicate	GPA	Study period
With the highest praise (Summa Cum Laude)	4.00	4.0 years
With praise (Cum Laude)	3.51-4,00	≤ 4.5 years
Very satisfy (very satisfactory)	3.01-3.50	
Satisfactory (satisfactory)	2.50-3.00	

The Judisium registration procedure is as follows:

1. Students who have met all the requirements take the Yudisium registration form at the Education Subdivision, Faculty of Economics
2. Students fill out the Yudisium registration form, then ask for a signature of approval from the Head of the Study Program.
3. The student returns the form to the Education Subdivision by submitting the requirements in the form of a Study Results Document (DHS), proof of payment for the last semester of tuition fees, approval from the Academic Advisory Lecturer, Certificate of Free
4. Theory, Certificate of Free Borrowing of Libraries, and Certificate of Free Borrowing of Laboratory Equipment .
5. Students register for graduation online through their respective SIAKAD 2013 accounts (<http://siakad2013.uny.ac.id>).
6. Students check diploma drafts and grade transcripts, especially when writing their name, date of birth, and course grades. Writing errors, if any, should be corrected immediately.
7. Students pay the tuition fee and at the same time the graduation fee.
8. Students attend the Judisium ceremony.

The Yudisium Ceremony is organized by the Faculty and must be attended by all students who have registered for the month. Judicial participants must arrive on time with the specified attire (white shirt top, black trousers/skirt bottom, black formal shoes, not sports shoes). Judicial participants who are unable to attend will be included in the next month's graduation. Graduation is the final process in a series of academic activities at universities. As a sign of confirmation of the completion of the study, an inauguration procession was held through an open UNY senate meeting. Graduations are held by the University four times a year, namely in February, May, August, and November.

ECONOMIC EDUCATION GRADUATE STUDY PROGRAM

A. VISION

To become a reference Economic Education Study Program that is superior, creative, and innovative on a national scale in 2025 based on piety, independence, intellectuality, entrepreneurial spirit, populist economy, and global insight

B. MISSION

Organizing learning to produce prospective educators in the field of economic studies who are moral, have high integrity, have pedagogic, personality, social, and professional competencies. Preparing prospective economic educators, entrepreneurs, and activists who are superior, creative, innovative, pious, independent, and intellectual. Preparing graduates who have an entrepreneurial spirit and behavior based on a populist economy and have a global perspective. Cultivate the ability to research to develop science and technology that is able to contribute to the development of the world of education and society. Practicing the knowledge and skills possessed for the development of community life through community service activities

C. GRADUATE PROFILE

The profile of graduates of the Bachelor of Economics Education Study Program is as follows:

Graduate Main Profile : Educator Economics subject, in SMA/MA, SMK/MAK or the equivalent

Additional Graduate Profile

1. Teachers of Craft and entrepreneurship subjects in SMA/MA, and the equivalent
2. Educator on Creative Products and Entrepreneurship subjects at SMK/MAK and equivalent
3. Entrepreneur in various fields
4. Actors in the MSME sector and Cooperatives and Other Financial Institutions
5. Researcher in Economics and Economic Education

D. LEARNING OUTCOMES

Learning Outcomes or competencies of the Economics Education Study Program are derived from a predetermined profile. Based on input from alumni, stake holder and associated professions, a team of developers curriculum preparing graduates competence to be developed. Based on the state ideology and culture of the Indonesian nation, the implementation of the national education system carried out in the Economic Education Study Program is adjusted to the level 6 qualification of the IQF which includes the process of developing attitudes, knowledge, special skills and general special skills. The learning outcomes of the Economic Education Study Program are as shown in the following table:

Table 6. Elements of Graduate Learning Outcomes

ATTITUDE FORMULATION
<p>Graduates of the Economic Education Study Program must have the following attitudes:</p> <ol style="list-style-type: none"> 1. Fear of God Almighty and able to demonstrate a religious attitude, honest and patient; 2. Upholding human values in carrying out duties based on religion, morals, and ethics; 3. Contribute to improving the quality of life in society, nation, state, and the progress of civilization based on Pancasila; 4. To act as citizens who are proud and love their homeland, have nationalism and a sense of responsibility to the state and nation; 5. Appreciate the diversity of cultures, views, religions, and beliefs, as well as the opinions or original findings of others; 6. Cooperate and have social sensitivity and concern for society and the environment; 7. Obey the law and discipline in the life of society and the state; 8. Internalize academic values, norms, and ethics ; 9. Demonstrate a responsible attitude towards work in their area of expertise independently; 10. Internalize the spirit of independence, struggle, and entrepreneurship. 11. Demonstrate a thrifty and productive attitude .
KNOWLEDGE MASTER
<p>Graduates of the Bachelor of Economics Education Program are required to have mastery of the following knowledge:</p> <ol style="list-style-type: none"> 1. Utilizing relevant science and technology in the scope of economics and economics education to design and manage creative and innovative economic learning and internet-based learning in accordance with technological advances; 2. Integrating science of economics is holistic and insightful global to anticipate the needs of the market will be a source of power humans are qualified; 3. Mastering the basic concepts of educational theory and teaching in economics to design, manage, implement and evaluate economic learning ; 4. Mastering the basic concepts of economics that support economic learning and apply it in social life and use it as a tool to solve various economic problems; 5. Take strategic decisions based on the results of data and information analysis related to problems in economic learning and economic problems that occur in the community; 6. Demonstrate good performance in relation to learning economics and economics that can be accounted for by service users, stakeholders, and the wider community . 7. Mastering research methodologies to carry out research in the field of economics and economic education to anticipate the development of the industrial revolution 4.0 8. Mastering managerial concepts and principles
MASTERING SPECIAL SKILLS

Graduates of the Bachelor of Economics Education Program are required to have the following specific skills:

1. Able to plan, implement, develop and evaluate economic learning creatively and innovatively by applying pedagogic concepts and economic science and utilizing various learning resources and information technology ;
2. Understanding the educational foundation and students;
3. Develop curriculum/syllabus for economics subjects ;
4. Able to study and apply various economic learning methods creatively and innovatively
5. Designing, implementing, developing and evaluating economic learning outcomes;
6. Mastering information and communication technology in economic learning;
7. Mastering the concepts, materials and methods of scientific disciplines in the field of economic studies and related fields ; designing, develop and doing internet/online - based digital learning .
8. Designing and carrying out research related to problems in economic learning and economic problems that occur in the community;
9. Able to apply managerial concepts and principles supported by *soft skills* in the field of education
10. Mastering concepts, materials and methods in the subjects of craft and entrepreneurship as well as substantive and functional creative and entrepreneurial products;
11. Understand and apply the concept of entrepreneurship and digital business ;
12. Apply the entrepreneurial spirit;
13. Understanding the concept of people's economy ;
14. Understanding cooperative concepts ;
15. Understand the concept of bank financial institutions (conventional or sharia);
16. Able to design and carry out research in the field of economics and economic education .
17. Understand the concept of non-bank financial institutions (conventional or sharia) including the capital market ;
18. Skilled in applying cooperative principles ;
19. Skilled in being an actor in a bank financial institution (conventional or sharia);
20. Skilled become actors in the institution 's financial instead of banks (conventional or sharia).
21. Mastering the concept of the digital economy to build networking
22. Have digital literacy skills

GENERAL SKILLS FORMULA

Graduates of the Bachelor of Economics Education Program are required to have the following general skills:

1. Apply logical, critical, systematic, and innovative thinking in the context of the development or implementation of science and technology that pays attention to and applies humanities values according to their field of expertise;
2. demonstrate independent, quality, and measurable performance;

3. examine the implications of the development or implementation of science and technology that pays attention to and applies the values of the humanities according to their expertise based on scientific principles, procedures and ethics in order to produce solutions, ideas, designs or art criticism, compile a scientific description of the results of the study in the form of a thesis or final project report, and upload it on the college website ;
4. draw up a description of the scientific results of the study are in the top in the form of a thesis or report assignment late, and upload the pages college high;
5. make appropriate decisions in the context of solving problems in their area of expertise, based on the results of information and data analysis ;
6. maintain and develop the network work with mentors, colleagues, peers both inside and outside the institution;
7. be responsible for achieving group work results and supervising and evaluating the completion of work assigned to workers under their responsibility;
8. Carry out a process of self-evaluation of the working group under their responsibility, and be able to manage learning independently: and
9. Document, store, secure, and retrieve data to ensure validity and prevent plagiarism.

E. COURSE STRUCTURE

University Courses

No.	Code	Subject	credits	T	P	L
1	MKU6201	Islamic education*	2	2		
2	MKU6202	Catholic Religious Education*				
3	MKU6203	Protestant Christian Religious Education*				
4	MKU6204	Hindu Religious Education*				
5	MKU6205	Buddhist Education*				
6	MKU6206	Confucian Religious Education*				
7	MKU6207	Civic education	2	2		
8	MKU6208	Pancasila	2	2		
9	MKU6209	Indonesian	2	2		
10	MKU6211	English	2	2		
11	MKU6212	Digital Transformation	2	2		
12	MKU6213	Creativity, Innovation, and Entrepreneurship	2	2	0	
13	MKL6603	Real Work Lecture (KKN)	6			6
14	MKU6216	Social Literacy and Humanity**	2	2		
Amount			22	16	0	6

Basic Education Course

No	Code	Course Name	credits	T	P	L
1.	MDK 6201	Educational Science	2	2		
2.	MDK6202	Educational Psychology	2	2		
3.	MDK6203	Education Management	2	2		
4.	MDK6204	Sociology and Educational Anthropology	2	2		
		Amount	8	8	0	0

Educational Development Course

No	Code	Subject	credits	T	P	L
1	MKP6202	Research Seminar	2		2	
2	MKP6203	Soft Skill Development	2	2		
3	MKP6204	Scientific Writing Strategy **)	2		2	
4	MKP6205	Economic Theory **)	2	2		
5	MKP6206	Final Project is not a thesis **)	2		2	
6	MKP6301	Research methodology	3	3		
7	TAM6801	Thesis Final Project	8			8
NUMBER OF CREDITS			19	7	6	8

Scientific Courses

No	Code	Subject	credits	T	P	L
1	FEK6201	Economics Basics	2	2		
2	FEK6203	Introductory Accounting	2	2		
3	FEK6204	Introduction to Management	2	2		
4	MPE6208	Statistics 1	2	2		
5	MPE6209	Mathematics Economics 1	2	2		
6	MPE6210	MSMEs and Cooperatives	2	2		
7	MPE6211	Information Technology and Communication 1	2		2	
8	MPE6212	Microeconomics 1	2	2		
9	MPE6213	Macroeconomics 1	2	2		
10	MPE6214	Mathematics Economics 2	2	2		
11	MPE6215	Statistics 2	2	2		
12	MPE6216	Digital Economy Learning	2		2	
13	MPE6217	Business Introduction	2	2		
14	MPE6218	English for Economics	2	2		

15	MPE6233	Finance and Digital Literacy	2	2		
16	MPE6201	Economics Curriculum and Learning	2	2		
17	MPE6202	Economic Learning Strategy	2	2		
18	MPE6220	Microeconomics 2	2	2		
19	MPE6221	Macroeconomics 2	2	2		
20	FEK6202	People's Economics	2	2		
21	MPE6223	Information technology and Communication 2	2		2	
22	MPE6224	MSME and Cooperative Accounting	2	2		
23	MPE6225	Financial management	2	2		
24	MPE6226	Financial Accounting	2	2		
25	MPE6227	Capital market*	2	2		
26	MPE6228	Learning Planning for Craft Subjects, Creative Products and Entrepreneurship*	2	2		
27	FEK6205	Administrative Management	2	2		
28	MPE6203	Economic Learning Media	2		2	
29	MPE6230	Comparison of Economic Thought	2	2		
30	MPE6231	Business management	2	2		
31	MPE6232	Entrepreneurship Practicum	2		2	
32	MPE6234	Islamic economics*	2	2		
33	MPE6235	Learning Strategies for Craft Subjects, Creative Products and Entrepreneurship*	2	2		
34	MPE6302	Development Economics	3	3		
35	MPE6303	Resource Economics	3	3		
36	FEK6203	Introductory Accounting	2	2		
37	MPE6229	Economic Learning Planning	2	2		
38	MPE6236	Public Economics	2	2		
39	MPE6237	MSME and Cooperative Practicum	2		2	
40	MPE6238	Economic and Business Fiqh*	2	2		
41	MPE6239	Evaluation of Learning Subjects for Crafts, Creative Products and Entrepreneurship*	2	2		
42	MPE6240	Program Evaluation*	2	2		
43	MPE6241	Quantitative Method of Decision Making*	2	2		
44	MPE6242	Econometrics*	2	2		
45	MPE6304	Financial institutions	3	3		
46	MPE6204	Economic Learning Assessment	2	2		
47	MPE6243	Educational Economics	2	2		
48	MPE6244	Indonesian economy	2	2		
49	MPE6245	Islamic Financial Institutions*	2	2		
50	MPE6305	Monetary Economics	3	3		

51	MPE6306	International Economics	3	3		
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Learning Process Skills Course

No	Code	Subject	credits	T	P	L
1	MPE6201	Curriculum and Learning Economy	2	2		
2	MPE6202	Economic Learning Strategy	2		2	
3	MPE6235	Eye Learning Strategy Craft Lessons, Creative Products and Entrepreneurship *)	2	2		
4	MKK6202	Teaching Profession Ethics	2	2		
5	MPE6229	Economic Learning Planning	2	2		
6	MPE6239	Evaluation of Learning Subjects for Crafts, Creative Products and Entrepreneurship *)	2	2		
7	MPE6204	Economic Learning Assessment	2	2		
8	MPE6228	Eye Learning Planning Craft Lessons, Creative Products and Entrepreneurship *)	2	2		
9	PEN6201	Micro Learning	2		2	
10	MPE6203	Economic Learning Media	2		2	
11	MKL6601	Educational Practice	6			6
NUMBER OF CREDITS			26	14	6	6

F. Field Work Practice (PKL)

The economic education study program has a graduate profile as a teacher or educator. Introduction to the School Field (PLP) is a process of observation/observation and apprenticeship conducted by students of the Bachelor of Education Program to study aspects of learning and management of education in education units. The weight and importance of PLP as a compulsory subject as emphasized in the PLP Program Guide from the Directorate of Learning that in the structure of the academic education curriculum for prospective teachers must place early exposure, namely: providing as early as possible experience to prospective teachers with PLP in partner schools on a regular basis. tiered. The PLP course is a compulsory graduation course which weighs 3 credits or 256 effective hours . PLP courses are held in time blocks for two months between July – August. To successfully implement the PLP course, there must be good preparation and planning. The preparation is intended to facilitate the process of achieving learning objectives as learning outcomes. To prepare for the PLP course, there are several things that need to

be known, informed and prepared, both by prospective student tutors, partner schools, and managers in this case the PPL Development Center and PKL. The management system in PLP can be accessed via [the lppmp page](#).

G. THESIS

Thesis final project for students of the Bachelor of Economics program is a compulsory subject to pass in the form of student scientific papers that reflect their ability to carry out processes and patterns of scientific thinking through research activities. This course weighs 6 credits and is taken in the fourth year. Students who have met the prerequisites for taking a thesis (110 credits with a minimum GPA of 2.0) contact the academic advisory lecturer to request a recommendation for writing a thesis. Recommendations and brief descriptions regarding the title of the thesis are consulted with the Korprodi Economic Education to determine the thesis supervisor. Students contact the appointed supervisor to ask for the lecturer's approval. Furthermore, students work on the thesis under the guidance of the supervisor, by filling out the thesis guidance card each time they are guided. After the thesis is completed, students can apply for a thesis exam.

H. HEALTH SERVICES

UNY Health Services (LK) is a technical implementing unit tasked with providing health services for students, lecturers, and education staff within UNY. Some of the services provided include health checks, treatment, health consultations, simple laboratory examinations (cholesterol, blood glucose, uric acid, pregnancy tests, blood type tests), examinations of pregnant women, First Aid services in Accidents (P3K) on various scale activities. major events or certain events at UNY, community service, and health education. This service can be contacted by telephone 0274-586168 ext 1324.

In addition to health services, UNY also has a physical therapy clinic located to the west of GOR UNY. Physical therapy clinics treat various injuries, sprains/wounds, aches, and so on. This clinic is open from 09.00 to 17.00 WIB, and is served by professional therapists. For students who need emergency and inpatient services, there are several hospitals around UNY, namely:

RSUP Dr. Sardjito, Jalan Kesehatan 1, Sendowo, Yogyakarta (\pm 2.5 km from FE UNY). Panti Rapih Hospital, Jalan Cik Di Tiro 30, Yogyakarta (\pm 1 km from FE UNY). Jogjakarta International Hospital (JIH), Jalan Pajajaran/North Ring Road 160 (\pm 4 km from FE UNY). Siloam Hospital Yogyakarta, Jalan Urip Sumoharjo (\pm 1.5 km from FE UNY). An-Nur Special Surgery Hospital, Colombo Street (\pm 500 m from FE UNY). Eye Hospital Dr. Yep, Jalan Cik Di Tiro 5 (\pm 1.5 km from the UNY campus).

I. Campus Location

Yogyakarta State University

CONTACT US :

Public Relations & Public Service

Yogyakarta State University

Jl. Colombo No.1 Yogyakarta 55281 Phone : [+62-274-586168](tel:+62-274-586168) Public Relations

Operators: [\(0274\) 542185](tel:(0274)542185)

Email : humas@uny.ac.id

correspondence: [via SIGEN](#)



J. Transportation

Adi Sucipto Airport (code: JOG)

Airport Distance - Yogyakarta State University : 7.2 KM

Estimated : ± 11 minutes

Folder:



Transportation Type	Airport Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Transjogja Bus
Operational time	05:00 AM – 07.00 PM
Capacity	20 people

Transportation Type	Online Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Ojek Online
Operational time	24 hours
Capacity	1 person

Yogyakarta International Airport (Code : YIA)

Distance from Airport to Yogyakarta State University : 47.2 KM

Estimated : ±1 hour 4 minutes

Folder:



Transportation Type	Airport Taxi
Operational time	24 hours
Capacity	4 people
fare	

Transportation Type	Airport Bus
Operational time	06:00 AM – 06.30 PM
Capacity	20 people
fare	

Transportation Type	Online Taxi
Operational time	24 hours
Capacity	4 people
fare	

Transportation Type	Ojek Online
Operational time	24 hours
Capacity	1 person
fare	

Lempuyangan Station (Station Code: LPN)

Distance from Station to Yogyakarta State University : 3.8 KM

Estimated : \pm 9 minutes

Folder:



Transportation Type	Station Taxi
Operational time	24 hours
Capacity	4 people
fare	

Transportation Type	Bus TransJogja
Operational time	05:00 AM – 07.00 PM
Capacity	20 people
fare	

Transportation Type	Online Taxi
Operational time	24 hours
Capacity	4 people
fare	

Transportation Type	Ojek Online
Operational time	24 hours
Capacity	1 person
fare	

Tugu Station (Station Code : YOG)

Distance from Station to Yogyakarta State University : 4.4 KM

Estimated : \pm 9 minutes

Folder:



Transportation Type	Station Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Bus TransJogja
Operational time	05:00 AM – 07.00 PM
Capacity	20 people

Transportation Type	Online Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Ojek Online
Operational time	24 hours
Capacity	1 person

Giwangan Terminal

Distance from Terminal to Yogyakarta State University : 11.9 KM

Estimated : ± 19 minutes

Folder:



Transportation Type	Station Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Bus TransJogja
Operational time	05:00 AM – 07.00 PM
Capacity	20 people

Transportation Type	Online Taxi
Operational time	24 hours
Capacity	4 people

Transportation Type	Ojek Online
Operational time	24 hours
Capacity	1 person