



MODUL STRUCTURE

PENDIDIKAN EKONOMI

FAKULTAS EKONOMI

UNIVERSITAS NEGERI YOGYAKARTA

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Information Data Needs Structure of Economic Education Study Program Module

Module Structure	Course Name	SKS	ECTS
Modul 1 (University Courses)	<p>1. Pancasila MKU 6208</p> <p>With the implementation of Pancasila Education in Higher Education, it is hoped that it can create a learning vehicle for students to academically study, analyze, and solve problems of nation and state development in the perspective of the basic values of Pancasila as the ideology and basis of the Republic of Indonesia. Pancasila education as part of national education aims to realize the goals of national education. The existing national education system is a series of concepts, programs, procedures, and efforts to realize the national goals mandated by the 1945 Constitution, namely the intellectual life of the nation. So the purpose of implementing Pancasila Education in Higher Education is also is part of efforts to educate the nation's life.</p>	2	3,24
	<p>2. Indonesian MKU6209</p> <p>Description of Indonesian Language Courses to equip students skills in reading/understanding Indonesian language text books, writing scientific papers, and communicating orally and in writing. In addition, through this course students can develop a wealth of vocabulary in accordance with the development of standard Indonesian</p>	2	3,24
	<p>3. English MKU 6211</p> <p>This course emphasizes mastery of grammar and TOEFL preparation. In addition to discussing material related to grammar, this course will also discuss tricks in doing questions for the TOEFL, accompanied by exercises that condition students to know an overview of the TOEFL test. After completing this course, students are expected to have English skills so that they can increase their confidence when facing the TOEFL test</p>	2	3,24
	<p>4. Religious education MKU 6201</p> <p>The purpose of giving PAI courses at universities is the formation of Muslim students who believe and fear Allah SWT, have noble character, and have extensive knowledge of Islam so that they can be used as capital to study various fields of science and technology as well as art and culture without being carried away by the influence -the negative influence that may be caused by science and technology as well as art and culture. PAI does not only lead students to master various Islamic studies, but PAI places more emphasis on how students master these Islamic studies and at the same time can practice them in everyday life.</p>	2	3,24

	<p>5. Citizenship Education MKU 6207</p> <p>This course equips students with basic knowledge and skills regarding the relationship between citizens and the state, as well as preliminary education in defending the state so that they become citizens who can be relied on by their nation and state. This course examines: the rights and obligations of citizens; preliminary education to defend the state; Indonesian democracy; human rights; insight into the archipelago; National defence; and national politics and strategy</p>	2	3,24
	<p>6. Creativity, Innovation and Entrepreneurship MKU 6213</p> <p>This course equips students to build entrepreneurial motivation, form creative and innovative entrepreneurial character/attitude, understand the concept of entrepreneurship, and practice entrepreneurship skills. The scope of this course material includes: entrepreneurship motivation, development of entrepreneurial mindset and concept, creativity and innovation, business opportunities, HR management, Production management, marketing management, financial management, business plan. The learning experiences carried out by students include observing, asking questions, gathering information, reasoning, communicating, and creating, as well as conduct business activities to practice establishing and developing a business.</p>	2	3,24
	<p>7. Digital Transformation MKU6212</p> <p>This course discusses the phenomenon of digital transformation that characterizes the development of the industrial revolution 4.0. Materials covered include: Introduction to digital transformation Technological development Disruptive Technology and Innovation Disruptive Technology Mechanism Business Digital Are Social media and enterprise 2.0 The development of digital trends in the future</p>	2	3,24
	<p>8. Social & Humanitarian Literacy MKU 6216</p> <p>Knowledge and skills to use digital media, communication tools, or networks in finding, evaluating, using, creating information, and utilizing it in a healthy, wise, intelligent, careful, precise, and law-abiding manner in order to foster communication and interaction in daily life -day. [1] Digital literacy is also the ability to use information and communication technology (ICT) to communicate content/information with cognitive and technical skills</p>	2	3,24
	<p>9. KKN MKL 6603</p> <p>This course provides real work experience in the field in the field of forming an independent and responsible attitude in carrying out work in the field. Community service activities are community service activities in certain areas or educational institutions, carried out in groups, integrated between departments,</p>	6	9,71

	<p>coordinated at the faculty level, preferably non-physical activities in the field of education, aiming to assist the community in increasing the level of knowledge and skills so that it is expected to improve their welfare. KKN activities are divided into four stages of activities, namely debriefing, implementation of activities on site, preparation of reports and evaluation. Expand skills and work together in work.</p>		
Modul 2 (Basic Education Course)	<p>1. Sociology of Educational Anthropology MDK6204 This course studies Education and Culture through various forums, tools, and media, how a society's culture is maintained, inherited, and developed. Education in Culture. The process of formal, informal, and non-formal education does not exist in a vacuum, but takes place in the context of the existing culture. Inter/Cross-Cultural Education The phenomenon of interaction and contact between a number of systems and/or elements of culture, their impact, and efforts to harmonize relations between supporters that culture.</p>	2	3,24
	<p>2. Education Science MDK 6201 This lecture discusses the basic principles of education and the basic concepts of Educational Sciences and their application in educational praxis, which includes: educational events or phenomena, various educational perspectives, the nature of education and education science, education as a system, and various problems and educational reforms</p>	2	3,24
	<p>3. Education Management MDK6203 Course Description The Education Management course aims to enable students to apply the basic concepts of education management in schools. This course with a weight of 2 credits includes studies regarding the scope of education management, which consists of from the basic concepts of education management, education unit management, educational leadership, curriculum management, student management, teaching and educational staff management, education cost management, infrastructure management, school public relations management, and classroom management. The benefits of this course include 1) Students can know and understand the scope of this course education management, 2) Students are able to apply the principles of education management in schools.</p>	2	3,24
Modul 3 (Expansion and Deepening Courses)	<p>1. Research Methodology MKP6301 This course provides basic knowledge and skills to be able to conduct research, which includes the definition and types of research, research procedures, identification and formulation of problems, preparation of theoretical foundations and frameworks of thinking, hypotheses, populations and samples,</p>	3	4,86

	data collection methods, preparation and testing. instrument, method data analysis and report preparation		
2.	Soft Skill Development MKP6203 a person's personal and interpersonal skills which include: optimism, responsibility, sense of humor, integrity, time management, motivation, empathy, leadership, communication, good behavior, friendliness, and ability to teach. Abilities This complements the academic abilities that will determine success someone in his life	2	3,24
3.	Research Seminar MKP6202 This course provides an opportunity for students to discuss research proposals produced in the Economic Education Research Methodology course through seminars which are attended by supervising lecturers and all students. This seminar is expected to be a seminar for thesis proposals that will be written by students.	2	3,24
4.	Scientific Writing Strategy MKP6204 This course aims to provide students with provisions in writing scientific papers in the form of books, modules, papers, and research reports	2	3,24
5.	Economic Theory Study MKP6205 This course examines: Strengths and weaknesses of economic theory, both microeconomic theory and macroeconomic theory, especially in terms of its application in solving problems in the Indonesian economy. After attending this course, students are expected to be able to choose and adapt economic theories that are more relevant to the conditions they face in solving economic problems and the wider community's economic problems	2	3,24
6.	Thesis TAM6801 Thesis is a scientific paper written by a student after taking a course with a certain number of credits. This thesis requires students to be able to integrate all theoretical and practical abilities which are then outlined in a written paper from the results of empirical research. At this stage, students are required to be able to find, evaluate and solve problems in the realm of economic education and empirical economics.	8	12,95
7.	Final Project: Not Thesis*) MKP6206 TABS is a scientific paper that requires students to integrate all theoretical abilities. At this stage, students are required to be able to find, evaluate and solve problems in the realm of empirical economics and economics education.	2	3,24

Modul 4 Micro Learning Course)	1. Educational Practice MKL6601 This course provides opportunities for students to go to schools to carry out guided teaching practices and carry out various activities related to teaching and learning activities in real classes. actually.	6	9,71
Modul 5 (Science Course)	1. Fundamentals of Economics FEK6201 In the Basics of Economics course, the basic concepts are discussed economics and its development so that students expected to be able to understand economic problems both in terms of micro and macro domains, which include: basic concepts and economic problems, the development of economic thought, economic activity, demand, supply and determination system market prices, determination of national income in simple closed economy, money, banks and institutions other finance, inflation and deflation, international trade and international payments.	2	3,24
	2. Mathematics Economics 1 MPE6209 Course Description In the Mathematics Economics course, the mathematical basics needed to conduct economic analysis will be discussed. The basics of mathematical knowledge can be used to assist in the preparation of logic and sharper economic analysis capabilities. Mathematics used as a tool in an economic analysis. Broadly speaking, the scope of this course material consists of the following topics: powers, roots and logarithms, series, linear and non-linear functions and their application in economics and business	2	3,24
	3. Statistics 1 MPE6208 This course discusses: Presentation of data in the form of tables and figures, List of Frequency Distributions, Size of Center Symptoms and Size of Location, Size of Deviation, Index Number, Probability, Probability Distribution, Sampling and Sampling Distribution	2	3,24
	4. Introduction to Management FEK6204 The Introduction to Management course aims to provide an understanding of the basics of functional management and its application in the business world. This course discusses management theory, concepts of planning, organizing, staffing, coordinating, directing and supervision.	2	3,24
	5. MSMEs and Cooperatives MPE6210 This course aims to provide insight to students about the development of MSMEs and Cooperatives in Indonesia which includes the foundations, principles, principles, values and principles. Joint Cooperatives and SMEs	2	3,24

	<p>6. Information and Communication Technology 1 MPE6211</p> <p>This course provides knowledge and skills in operating and utilizing computer operating system programs, word processing, spreadsheets and media design to support the completion of student assignments and provide adequate provisions for the needs of the world of work. The material provided includes basic knowledge of computers and other supporting devices, introduction to the Windows operating system, application of word processing programs, spreadsheets, and software media design. The learning process is carried out in the form of practicum</p>	2	3,24
	<p>7. English for Economics MPE6218</p> <p>This course aims to assist students in understanding English textbooks in the field of economic studies and allied fields of study, the scope of the lecture material includes structure, four learning skills English/understanding speaking, reading and writing and vocabulary relevant to the field of economic studies.</p>	2	3,24
	<p>8. Microeconomics 1 MPE6212</p> <p>This course examines theories that can be used as tools to simplify and solve problems faced by consumers, producers, and owners of factors of production. The theories that will be discussed include: consumer behavior theory, producer behavior theory, production theory, production cost theory, and price theory. After attending this course, students are expected to be able to: determine and analyze the consumer's equilibrium position either by using the boundary approach or by using an indifference curve approach, to analyze and determine the producer's equilibrium position in the short term, to be able to determine and analyze the business balance position. (maximum profit) in various forms of market.</p>	2	3,24
	<p>9. Macroeconomics1 MPE6213</p> <p>This course aims to provide a basic level understanding of macroeconomic theory which includes the main topics in both closed and open economies. The material studied is how to analyze macroeconomic indicators such as gross domestic product, employment and unemployment, inflation, external balance and exchange rate formation. This course also provides an understanding of the elements that make up aggregate demand and supply, the theory of economic growth and economic policy, both fiscal and monetary and their impact on the economy.</p>	2	3,24
	<p>10. Mathematics Economics 2 MPE6214</p> <p>Mathematics Economics 2 is a compulsory subject for the Economics Study Program. The study material in this course includes the theory of differential functions compound, integral,</p>	2	3,24

	<p>matrix, input output analysis, and its application in economics. Lectures are held face-to-face 14 times plus an evaluation learning outcomes in the form of Middle and End Semester Exams as well as additional structured assignments through quizzes, and individual assignments. Expected final ability from the learning of this course is the mastery of theory and application in economics.</p>		
	<p>11. Digital Economy Learning MPE6216 This course learns about how to make a transformation of the Economic Learning process in the classroom into a virtual world in digital form by using internet technology or information technology. other.</p>	2	3,24
	<p>12. Statistics 2 MPE6215 The material for this 2nd statistics course discusses inferential statistics, which deals with Probability Theory, Probability Distribution, Estimation Statistics, Hypothesis Testing, Chi Square Distribution, F Distribution, Multiple Relationship Analysis (Correlation and Regression), Statistics Nonparametric.</p>	2	3,24
	<p>13. Introduction to Business MPE6217 The subject matter of Introduction to Business consists of a basic understanding of companies and economic problems in companies, including business problems, various forms of business entities and the problems they face in establishing, managing after the company runs its activities, company functions, marketing, resources people, production, spending and trends in the business world within the scope of business and trends affecting the business world.</p>	2	3,24
	<p>14. Finance and Digital Literacy MPE6233 This course aims to provide students with an understanding of the activities of limited payment and/or financial system services that are not carried out through a physical office, but by using technological means, including mobile-based and web-based services. third parties (agents), targeting unbanked and underbanked public services.</p>	2	3,24
	<p>15. People's Economy FEK6202 This course discusses the basic concepts in a people's economy, problems related to the implementation of a people's economy, the factors that influence why the concept of a people's economy has not been fully developed. applicable in Indonesia and strategies in implementing the people's economy</p>	2	3,24

	<p>16. Microeconomics 2 MPE6220</p> <p>Course Description This course examines theories that can be used as a tool to simplify and solve problems faced by consumers, producers, and owners of factors of production. The theories that will be discussed include: consumer behavior theory, producer behavior theory, production theory, production cost theory, and price theory. After attending this course, students are expected to be able to: determine and analyze the consumer's equilibrium position, especially with an in-depth indifference curve approach, analyze and determine the equilibrium position of producers in the long run long term, determine and analyze the position of business balance (maximum profit) in various forms of market in the long term, analyze and determine the market balance of factors of production, analyze various welfare economic criteria, analyze the existence of general equilibrium</p>	2	3,24
	<p>17. Macroeconomics 2 MPE6221</p> <p>This course aims to provide an advanced understanding of macroeconomic theory which includes the main points of discussion in both closed and open economies. The material studied is how to analyze macroeconomic indicators such as gross domestic product, employment and unemployment, inflation, external balance and exchange rate formation. This course also provides an understanding of the elements forming aggregate demand and supply, theory economic growth and economic policies, both fiscal and monetary and their impact on the economy</p>	2	3,24
	<p>18. Introductory Accounting FEK6203</p> <p>The Introductory Accounting course is a course that learns about the general understanding of financial statements and financial analysis that can be used by students in everyday life and provides a solid foundation for students who will take other courses in the field of business and finance. This course also provides students with basic knowledge about the accounting profession. The focus of the discussion of this course is the importance of accounting information and financial reports as reporting media and system that generates the information.</p>	2	3,24
	<p>19. MSME and Cooperative Accounting MPE 6224</p> <p>This course examines Micro, Small and Medium Enterprises (MSMEs) and cooperatives as business entities which are discussed from the economic aspect. The study is more emphasized on aspects of organization, business environment, marketing, micro-economy,</p>	2	3,24

	and financial management and accounting		
	<p>20. Information and Communication Technology 2 MPE 6223</p> <p>This course provides knowledge and skills in operating computers so that students are expected to have adequate provisions in using computer media in accordance with the demands and needs of the business world. The material given is statistical data analysis using several computer software. The learning process is carried out in the form of practicum.</p>	2	3,24
	<p>21. Financial Management MPE 6225</p> <p>This course studies all activities or activities of companies, institutions or individuals related to how to obtain working capital funding, use or allocate funds, and manage assets owned to achieve the main goals of companies, institutions or individuals.</p>	2	3,24
	<p>22. Capital Market* MPE 6227</p> <p>This course studies the market for various long-term financial instruments that can be traded, both debt securities (bonds), equities (stocks), mutual funds, derivative instruments and other instruments. financial products (products) traded in the Capital Market</p>	2	3,24
	<p>23. Entrepreneurship Practicum MPE 6232</p> <p>This course equips students to be ready to become entrepreneurs. The material provided includes business planning new and entrepreneurial practices in accordance with the business plan that has been prepared</p>	2	3,24
	<p>24. Comparison of Economic thought MPE6230</p> <p>Comparative Economic Thought course material includes economic opinions from Greek philosophers, scholastics, pioneers, mercantilists, classical schools, physiocrat schools, neo-classical schools, socialist schools, historical schools, Austrian schools, Lauzane schools, Anglo Americans, competition finite, conjuncture theory, John's new economy Maynard Keynes and hindsight and foresight</p>	2	3,24
	<p>25. Islamic Economics* MPE 6234</p> <p>The Islamic Economics course examines the concepts and principles and instruments of Islam in the economy. This course contains Islamic economic concepts which include: basic concepts of Islamic economics, principles in Islamic economics, Islam and economic problems, aqidah, moral and juridical foundations in Islamic economic development, instruments in Islamic economics, property rights and ownership, buying and selling, the concept of profit and usury and its economic implications, the principles of Islamic economics in production, consumption and distribution, a description of the</p>	2	3,24

	<p>implementation of Islamic economics in today's economy, and a comparison of Islamic economics in contemporary economics. After following this course, students are expected to be able to master the principles, concepts, goals, and benefits of aspects in Islamic economics for implemented in daily life according to their needs.</p>		
26.	<p>Development Economics MPE 6302 This course describes the basic concepts in development economics, explains the disadvantages and benefits of economic development, identifies problems related to economic development and economic phenomena that exist in society, so as to be able to provide responses and find alternative solutions, apply theories and stages of economic development in a particular economy</p>	3	4,86
27.	<p>Resource Economics MPE 6303 This course examines and describes: The principles of the utilization of manpower and human ability to process the available resources, the principles of utilization/utilization of natural resources, both renewable and non-renewable natural resources, the principles of good environmental utilization. biotic and a-biotic environment. After taking this course, students are expected to be able to: Identify the factors that affect the supply of labor, identify the factors that affect the demand for labor, analyze and determine the balance of the labor market, capture and simplify the problems that arise in the supply aspect. workforce, demand for labor, and the labor market, identify alternative policies that need to be taken to solve problems, can apply the principles of natural resource utilization in daily life, can apply the principles of utilizing the biotic and abiotic environment in everyday life</p>	3	4,86
28.	<p>Business Management MPE6231 Course Description This course studies the activities in designing, managing, and operating a business or business which includes all arrangements, both from the manufacturing process, management to how to achieve a business goal that desired.</p>	2	3,24
29.	<p>Administrative Management FEK 6205 Administrative Management is a course that contains business and activities related to setting policies within the organization with the aim that organizational goals can be achieved properly. Administrative management greatly affects the smooth running of other fields and is often used as material for taking decisions.</p>	2	3,24
30.	<p>MSME and cooperative practicum MPE 6237</p>	2	3,24

	<p>This course studies Micro, Small and Medium Enterprises (MSMEs) and cooperatives by observing and engaging directly with MSME institutions and cooperatives that have been established.</p> <p>determined.</p>		
	<p>31. Econometrics* MPE 6242</p> <p>This course provides students with provisions to be able to empirically test economic theory against the contextual context of the economic scope being studied. Quantitative economics is the study of econometric models. This science is the application of the competencies obtained from statistics, economic mathematics, and theories economic theory.</p>	2	3,24
	<p>32. Quantitative Method* MPE 6241</p> <p>Description of the Course This course provides students with provisions in making decisions efficiently and effectively. This course examines the important tools used for operational research. Where these tools can be used to determine efficient and economically effective decisions. The tools that will be studied include linear programming, game theory, transportation problem analysis, and path analysis project.</p>	2	3,24
	<p>33. Financial Institutions MPE 6304</p> <p>This course presents financial institutions in Indonesia including: The history of banking in Indonesia, the definition and function of banks, tasks and business fields of Bank Indonesia, commercial banks, rural banks and other financial institutions viewed from various aspects. Products and services that can be provided by various banks and other financial institutions. Besides that, it also explains about bank management, collection and use of bank funds and other non-financial institutions bank. It also presents financial institutions supporting banking and regional and international financial institutions</p>	3	4,86
	<p>34. Financial Accounting MPE6226</p> <p>This course discusses the accounting cycle from recording to special financial reports for trading companies. After taking the course, students are expected to be able to make financial reports (profit and loss; changes in capital and balance sheets) for trading companies. The recording cycle learned starts from journal entry, posting to the general ledger, trial balance, and ends with making a report finance.</p>	2	3,24
	<p>35. Economic and Business Fiqh* MPE 6238</p> <p>Description of the Muamalah Fiqh Course is a course that examines Islamic law which regulates relations between human beings in order to meet their needs. This course is an important instrument for the provision of students to develop the basic concepts of Islamic economic law whether in daily life, the</p>	2	3,24

	<p>business world, the banking world or Islamic financial institutions. This course is designed to learn the basics of asset management (muamalah maliyah) and its various types, be able to recognize and understand the existing laws regarding muamalah maliyah activities through the basic rules that have been set by the scholars. The material in this course is closely related to the basic concepts of fiqh maaliyah and various types of sharia-based transactions in a fiqh perspective. After taking this course, students are expected to be able to understand the basic principles in the fiqh of property management, understand the various types and laws of sharia transactions that are commonly implemented in Indonesia.</p> <p>in the perspective of fiqh, and understand the concepts and laws of usury, transactions and usury goods.</p>		
	<p>36. Public Economy MPE 6236</p> <p>This course provides an analytical framework to understand the role of the public sector and its interaction with the private sector. In addition to the above, this course also discusses government spending (learning) and government revenue. Broadly speaking, the scope of this course consists of the following topics: Fundamentals/Foundations of Public Economics and Private Goods. Externalities and Public Policy, Public Spending (government), Introduction to Finance Public and Tax Theory.</p>	2	3,24
	<p>37. Program Evaluation* MPE 6240</p> <p>This course material covers the following topics: project definition, project evaluation, project evaluation objectives, various aspects of project evaluation. The concept of time value of money and various project evaluation assessment criteria are also discussed in this course. Project evaluation is seen from the planning, implementation and supervision of a project. Besides that, it also discusses how to assess the feasibility of a project, both public projects and commercial projects and ends with examples of project evaluations in the transportation and education section.</p>	2	3,24
	<p>38. Islamic Financial Institutions* MPE 6245</p> <p>Islamic economics</p> <p>This course provides students with an understanding of the concepts and operations of Islamic banking and other Islamic financial institutions focused on ethics, morals, values, good corporate governance and Islamic management. Students are expected to understand the nature of Islamic Financial Institutions. Understanding of the structure of Islamic financial institutions, especially those related to aspects of development, construction, restructuring of the Islamic financial system in Islamic financial institutions. The basics of Islamic banking will rely on an understanding related to the operational system (profit</p>	2	3,24

	<p>sharing arrangements), regulations, monetary and banking policies. After taking this course, students are expected to understand and understand the operations of sharia banking and other sharia financial institutions according to ethics, morals, values, good corporate governance and management in accordance with sharia. Students are also expected to be able to understand the concept of money in Islam, the scope of financial institutions, the operational system of Islamic financial institutions, types of bank financial institutions, types of non-bank financial institutions. Students also understand and understand the regulatory system and banking.</p>		
	<p>39. Monetary Economics MPE 6305</p> <p>Course Description This course presents the origin of money and money materials, the role and function of money, classification of money, the importance of monetary economy, changes in the value of money and inflation, monetary standards, theory of money, demand and supply of money, investment theory, money supply and Balance of Payments. Also presented are the basics of interest rate theory, the role of the expectation factor in monetary theory, inflation theory and its causes occurrence, monetary policy and fiscal policy. Next, the similarities and differences are presented Keynes's opinion with monetarists, aggregate supply and demand, portfolio theory, investment theory, supply side economy, foreign exchange market, international payments, and international monetary and financial standards</p>	3	4,86
	<p>40. International Economics MPE 6306</p> <p>This course is a course that discusses economic relations between one country and another. Economic relations in this context can be in the form of the exchange of output produced by one country with another, the exchange of production factors between countries and the relationship of debt and receivables between countries. Broadly speaking, the scope of this course consists of the following topics: international trade theory, international balance of payments, international trade policies, international finance and foreign exchange markets, international adjustment mechanisms, systems international monetary, special topics and contemporary issues.</p>	3	4,86
	<p>41. Indonesian Economy MPE 6244</p> <p>This course discusses an overview of the Indonesian economy which includes the history of the Indonesian economy, the economic system, economic growth and structure, distribution of income and profits, elements of national income, industry and agriculture, and Cooperatives as well as trade and foreign debt.</p>	2	3,24

	<p>42. Educational Economics MPE 6243</p> <p>Educational economics is a branch of economics related to education. It discusses the basic concepts of economics, the basic concepts of education, the basic concepts of education economics, the success of education, the cost of education, education efficiency, budgeting, budget oversight, education financing in Indonesia and case studies on education financing</p>	2	3,24
Modul 6 (Learning Process Skills Course)	<p>1. Teaching Profession Ethics MKK 6202</p> <p>This course discusses the concept of ethics in the teaching profession, the various roles of teachers, the position of teachers as professionals, the development of competence and the teaching profession, teachers as developers and reformers, the relationship between teachers and the environment, and the development of a code of ethics for teachers. Lectures emphasized on student activities and contextual learning. Evaluation emphasizes activities and portfolios.</p>	2	3,24
	<p>2. Economics Learning Curriculum MPE6201</p> <p>Describe the nature and strategy of curriculum development, examine the social studies curriculum for junior high schools, high school economics curriculum, social studies textbooks for junior high schools and vocational schools, vocational entrepreneurship and textbooks High School Economics.</p>	2	3,24
	<p>3. Economic Learning Strategy MPE6202</p> <p>This course aims to equip prospective teacher students with knowledge and skills in developing learning strategies effective. The scope of the material studied includes the application and development of learning methods, learning strategies, and models active, innovative, creative, effective, and fun learning.</p>	2	3,24
	<p>4. Learning Planning for Craft Subjects, Creative Products and entrepreneurship* MPE6228</p> <p>This course equips students on how to develop appropriate learning plans for the subjects of crafts, creative products and entrepreneurship in accordance with the needs for the continuity of the subject learning process the lesson in high school</p>	2	3,24
	<p>5. Economic Learning Media MPE6203</p> <p>This course provides students with knowledge and skills in designing economic learning media for learning purposes, presentations and publications for the world of work. The material provided includes media design and media creation by utilizing computers for graphic design programs, images, music and videos.</p>	2	3,24
	<p>6. Learning Strategies for Craft Subjects, Creative Products and entrepreneurship*</p>	2	3,24

	<p>MPE 6235 This course equips students with: systems approach, learning patterns and models, learning objectives, specific learning objectives, analysis of economic subjects, student characteristics, learning materials, methods, media for teaching and learning activities, evaluation of learning and lesson units. crafts and entrepreneurship</p>		
	<p>7. Economic Learning Planning MPE6229 This course learns about the economics learning curriculum, economics learning materials, and the preparation of economics syllabus and lesson plans.</p>	2	3,24
	<p>8. Evaluation of Learning Subjects for Crafts, Creative Products and entrepreneurship* MPE6239 This course equips students on how to compile appropriate learning evaluations for craft subjects, creative products and entrepreneurship in accordance with the needs for the continuity of the subject learning process the lesson in high school</p>	2	3,24
	<p>9. Educational psychology MDK 6203 This course discusses the basic concepts of educational psychology, behavior and symptoms of the human soul in the context of education, talent, creativity, multiple intelligences, as well as learning and learning concepts</p>	2	3,24
	<p>10. Economic Learning Assessment MPE6204 This course provides knowledge and skills to students about techniques and procedures in assessing or evaluating learning outcomes. Some of the materials provided are the meaning and purpose of the assessment, the objectives of the assessment, the types of evaluation tools, the preparation and development of economic learning outcomes tests, item analysis, validity and reliability, administration of results.tests, and evaluation reports.</p>	2	3,24
<p>Modul 7 (Learning and Field Introduction Course)</p>	<p>1. Micro Learning PEN6201 Establish and develop basic teaching competencies as a provision for teaching practice in schools/educational institutions in order to fully face teaching work in front of the class by having the knowledge, skills, skills and attitudes as professional teachers. The microteaching materials include: understanding the basics of microteaching, compiling a teaching implementation plan (RPP), forming and improving the competence of limited basic teaching skills, integrated teaching basic skills competencies, forming personality competencies, and forming social competencies.</p>	2	3,24

Keterangan:

M1	22
M2	6
M3	21
M4	6
M5	89
M6	20
M7	2
	166 sks 268 ects